



Terms of reference – Consultancy for the Development of the Curriculum of a Bachelor of Sustainable Tourism

CONTEXT

The National University of Vanuatu (NUV) was established by Act No. 34 of 2019 and has the mission to provide higher education and lifelong learning in both English and French, with an emphasis on academic excellence, research, and international cooperation.

NUV plays a central role in Vanuatu's education sector reforms, through the integration of national PSET institutions and the development of programs identified as national priorities and aligned with the Vanuatu National Sustainable Development Plan (NSDP 2016-2030) to enhance graduate employability.

Tourism remains a key driver of Vanuatu's economy. However, evolving environmental, economic, and social challenges require a transition toward more integrated and sustainable tourism models that are inclusive of local communities and respectful of cultural and ecological assets.

Following the completion of a feasibility study confirming the relevance and viability of establishing a Bachelor of Integrated & Sustainable Tourism, NUV now seeks to develop a comprehensive, locally grounded curriculum that reflects national priorities, labour market needs, and international academic standards.

The objective of this consultancy is to design a full academic curriculum for the Bachelor of Sustainable Tourism, building on the findings and recommendations of the feasibility study and aligned with NUV accreditation requirements.

SCOPE OF CONSULTANCY

NUV requests the services of a qualified consultant to develop a complete, accredited-ready curriculum aligned with institutional, national, and international standards.

The consultant will undertake the following tasks:

1.1 Review of Feasibility Study and Program Framework

- Validate the proposed program orientation, structure, and specializations.
- Ensure alignment with NUV academic regulations and national accreditation requirements.

1.2 Curriculum Design and Structure

- Develop the overall program structure, including:
 - Duration, credit system, and qualification framework alignment
 - Entry requirements and pathways (including recognition of prior learning)
 - Exit points and articulation pathways
- Define program learning outcomes aligned with employability and sustainable tourism competencies.
- Develop a graduate profile aligned with NUV graduate attributes and VQF level descriptors.
- Ensure integration of cross-cutting themes and micro-credentials qualifications such as:
 - Climate resilience
 - Cultural heritage preservation
 - Community-based tourism and regenerative tourism

- Environmental sustainability
- Entrepreneurship and innovation
- Agri-tourism

1.3. Course Development

- Develop detailed course outlines for all 3-year courses based on NUV templates, including:
 - Course descriptions
 - Learning outcomes
 - Content breakdown (modules/topics)
 - Assessment methods and criteria
- Ensure coherence and progression across years of study.
- Ensure full compliance with NUV Program Accreditation Standards, including development of a complete Program Development Accreditation & Approval (PDAA) Document
- Integrate practical components such as:
 - Internships / industry placements
 - Fieldwork and community engagement
 - Applied projects

1.4. Pedagogical Approach and Delivery Modalities

- Propose innovative and context-appropriate teaching methodologies (blended learning, experiential learning, problem-based learning).
- Recommend language delivery approach (English/French bilingual delivery to be considered).
- Ensure accessibility for students from overseas as a mobility opportunity in the Pacific.

1.5. Stakeholder Validation

- Facilitate validation workshops with key stakeholders, including:
 - Industry representatives
 - Government agencies
 - Academic staff
 - Community representatives
- Incorporate feedback into the final curriculum design.

1.6. Institutional Alignment

- Align curriculum with NUV internal quality assurance and accreditation processes.
- Identify staffing needs and competencies required for delivery.
- Ensure alignment with NUV research priorities and research projects (Agri-tour).
- Develop draft Job Description (JDs) for a Program Lead, lecturer and tutor positions.

1.7. Implementation Planning

- Develop a detailed implementation plan including:
 - Introduction of micro-credentials
 - Resource requirements (human, infrastructure, materials)
 - Timeline for full accreditation and launch
- Provide recommendations for monitoring and evaluation of the program.

DELIVERABLES

1. Inception Report (within 3 weeks of contract signature):
 - Methodology, work plan, and timeline
 - Review of feasibility study findings
2. Draft Curriculum Package (for internal review):
 - Program structure
 - Course outlines
 - Pedagogical framework
3. Final Curriculum Package, including:
 - Full PDAA document (accreditation-ready, NUV template)
 - Detailed course syllabi
 - Teaching and assessment framework
 - Implementation plan
 - Summary report of stakeholder validation

The final deliverables will be provided in both English and French, in line with NUV language policy, and include a summary and a PowerPoint presentation.

SKILLS REQUIRED

- Master's or PhD in Tourism, Education, Curriculum Development, Sustainable Development, or related fields
- Proven experience in higher education curriculum design and program development
- Strong understanding of sustainable tourism and workforce needs in the Pacific region
- Experience in competency-based and outcomes-based education frameworks
- Demonstrated experience in multicultural and multilingual environments
- Fluency in English and/or French; Bislama is an asset
- Strong facilitation and stakeholder engagement skills

DURATION AND PLACE OF THE SERVICE

- Duration: 2-3 months
- Location: Vanuatu and remotely
- Deliverables to be submitted in English and French

BUDGET AND FINANCIAL MODALITIES

Contract with NUV for a maximum value of 2,500,000 VUV, inclusive of all costs (consultancy fees, travel, accommodation, per diem, communication, and any other expenses).

SUPERVISION AND REPORTING

The consultant will report to the Vice-Chancellor and work in close coordination with:

- The Deputy Vice Chancellor
- The Director of Policy, Planning and Global Engagement
- The Director of Quality Assurance
- School of Applied Social Sciences (SASS)
- Academic and Assessment Board
- HR Department

APPLICATION PROCESS

Deadline to submit an Expression of Interest: 1st May 2026

Applications: apply@univ.edu.vu

Further information: Anne-Sophie.Vivier@univ.edu.vu